

**FUNCTIONAL ASSESSMENT INTERVIEW (FAI) for Teachers**  
(School personnel to conduct interview)

**Student:** \_\_\_\_\_ **Age** \_\_\_\_\_ **Sex:** M \_\_\_ F \_\_\_

**Date of Interview:** \_\_\_\_\_

**Interviewer:** \_\_\_\_\_

**Respondents:** \_\_\_\_\_

1. Describe the behaviour that is causing the **most** concern.

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2. Is the behaviour a safety concern to self or others? If yes, please explain

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3. Times of Day/Settings:

When and where is the behaviour **most** likely to happen?

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When and where is the behaviour **least** likely to happen?

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4. **People:**

With whom is the behaviour **most** likely to occur?

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With whom is the behaviour **least** likely to occur?

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5. Activity: What activities are most and least likely to produce the behaviour (e.g., task duration, preferred or non-preferred, difficult or easy, novel or familiar, boring or stimulating)?

**Most Likely:** \_\_\_\_\_

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**Least Likely:** \_\_\_\_\_

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6. Are there particular situations or events not listed above that sometimes seem to “set off” the behaviour, such as particular demands, noises, lights, clothing, people...?

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7. Describe the ways the student is able to verbally or nonverbally ask for assistance.

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8. Does the student respond appropriately to requests or instructions (how many, simple, complex)?

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9. Is the student aware of the implications of his/her actions?

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10. What are the things the person likes and are reinforcing for him or her?

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a) food items \_\_\_\_\_ objects \_\_\_\_\_ activities \_\_\_\_\_  
people \_\_\_\_\_ other \_\_\_\_\_

b) List the activities the student is good at or enjoys.

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